



SUMMER 1—2026

# NEWSLETTER

*A place to learn, achieve and grow*

## Dates for your diary

### JUNE

- 1st - Back to nursery (Summer 2)
- 1st - Occupational Therapy Workshop: Outside play—supporting your child’s motor and sensory development 12:30
- 3rd - AM provision only - Eid community celebration @Jakeman 1-3:15pm
- 10th - Photographer in nursery
- 12th - Community Autism Team (CAT) transition parent workshop/meeting 10:30-11:30 & 12:30-1:30
- 18th - Nursery & family trip to Twycross Zoo
- 24th - Big nursery school transition parent session

### JULY

- 1st - SEND parent coffee morning -transition
- 6th - Parent consultations week
- 16th - Last day of provision
- 17th - Leavers’ Graduation Party in the Park WC
- 20th - SCHOOL HOLIDAY (6 weeks)

### SEPTEMBER

- 1st (Tuesday) - TRAINING DAY
- 2nd (Weds) - TRAINING DAY
- 3rd (Thurs) - Home visits for new starters
- 4th (Fri) - ‘Stay and Play’ AM & PM for all returning families

### OCTOBER

- 23rd - Break up for half term
- 26th - SCHOOL HOLIDAY (1 week)

### NOVEMBER

- 2nd - Back to nursery

### DECEMBER

- 18th - Break up for Christmas holidays

## Head Teacher’s message



Dear Parents and Carers,  
 Apologies that our summer 1 newsletter didn’t make its way to you before we broke up!  
 Welcome back to nursery for the last half term of this year. I hope you all had a wonderful week in the sunshine, and to all those who celebrated in the week, I hope you had a brilliant Eid. We hope to see you all on Wednesday at our community Eid party at Jakeman from 1pm.



Term dates: Please check out the term dates to the left for those of you returning to us in September. Dates are regularly updated on our website calendar too:

[Jakeman Nursery School - Calendar](#)

### ESOL classes

We recently send a short survey to oyu to gather interest in running ESOL classes for parents, held at Jakeman. If you are interested, please fill in the survey here:

[ESOL classes at Jakeman Nursery School - Level 1 - Are you interested? – Fill out form](#)

### Visit to the library

Some children visited Birmingham Library with Hannan before the half term and had a wonderful time. Did you know you can travel there on the bus (children under 5 are free), spend time in the children’s floor of the library, take a packed lunch and visit the 2 wonderful balcony terrace areas?

### Sun Safety

Please ensure you apply **suncream** before you bring your child to nursery (both morning and afternoon). Children who stay for the full day with have another suncream application with the support of staff after lunch. Please remember to send your child with a **sunhat** (named) and on the warmer days, please opt for **thin, loose clothing** (shoulders covered to protect from the sun). Having said that, it is also still worth bringing a **coat everyday** - we try to prepare for all eventualities with this British weather!



### Stay and Play

Just a little reminder that our weekly stay and play will be running every Tuesday up until the last one of the school year on Tuesday 14th July. All are welcome with babies and children up to 3 years old—tell your friends, family and neighbours!

### Walk and wheel

We had great uptake from our ‘Walk and Wheel’ to nursery fortnight to promote walking/ scooting/biking/balance biking to nursery to avoid road congestion and get our little ones’ feet moving before nursery. The children talked lots about it and were excited to share their journey details. We are going to introduce Walk and Wheel Wednesdays next year, but in the meantime, please continue to walk to nursery as much as you are able to—do tell us all about it when you come in! :-)

Best wishes, *Sam*

**Executive Head Teacher:** Sam Richards

**Nursery Manager:** Janine Maidment

**SENCO:** Gail Goldberg

**Teacher:** Hannan Bagl

**Office Manager:** Amna Bibi

**Admin Assistant:** Shabnam Hussain

**Nursery Practitioners:** Kaneez Rafique, Naz Ali, Sabah Kabir, Shazeha Akhtar, Farkhanda Jabeen, Khfire Aldhubab, Farzana Bibi, Samira Bi & Shazia Badaruddin



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## Contact Us

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 Maintained Nursery School'

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Jakeman\_nursery\_ school

## CURRICULUM FOCUS



Now that children have observed the growth of plants from seeds being carefully looked after inside, they are now ready to plant these in the garden! Children were predicting what seeds need to grow and how big the plants will get. They are learning about where their food source comes from.

Children have explored the art work of Andy Goldsworthy, they began making marks inspired by his work using a range of media such as; clay, pain, mud, glitter and technology boards alongside mark making on the interactive screen. Children have extended this by using natural materials to engage in transient art work, creating patterns and understanding patterns in everyday experiences.

*"Mummy, you are dressed in patterns today."  
 "I see a stripy pattern." "I see spots!"*

In the working kitchen children have explored pasta and what happens to texture, size and shape when water is added. Exploring a range of fresh produce, children have been learning new language; this extended to children having an Italian restaurant day, where they cooked pasta sauce.

*"It's soft now water is added and it's changed colour."  
 "Peppers are crunchy." "I Like my sauce spicy."*

In the construction area dinosaurs have been an interest, making habitats, and even creating a dinosaur's world, which had a park, a school and a house, using their own experiences. Children are confident in adding different materials and building structures.

Our performance arts studio is becoming well established. Children have created their own play list of music from around the world, they have explored a range of instruments and are beginning to recognise the instruments used in music they hear. They are really demonstrating a good sense of rhythm and movement, creating their own dance routines and using the microphone to sing some of the lyrics of their favourite songs. Some children have shown a desire to do a performance and are happy to perform in front of others.

Our younger children are enjoying making sounds using objects around the nursery and vocalising sounds.

Rights are embedded within our children; they understand, protect and articulate some rights:

- The right to information - The right play and rest
- The right to a religion - The right to be heard
- The right to healthy food and fresh water

## ATTENDANCE INFORMATION

2025/26 year to date	
	Attendance %
Big nursery	79%
Little nursery	80%
Under 2s	80.3%
<b>All</b>	<b>79.3%</b>
Attendance this half term	
	Attendance %
Big nursery	79%
Little nursery	83%
Under 2s	75%
<b>All</b>	<b>80.4%</b>

Please take the time to read our attendance policy and support approach, this can be found here:

<https://tinyurl.com/4jrnpwxr>

We want every child to access as much of their education entitlement as possible.

Our aspiration is to reach 90% attendance this year.

It can be tricky, especially at this time of year, to know when to keep your child off school when they have signs of winter colds. Hopefully the NHS guidance 'Too Ill For School?' below will help.

### RRSA links:

United Nations Convention on the Rights of the Child links = **Article 3:** best interests of the child

**Article 28:** right to an education

## ATTENDANCE MATTERS



*If you do keep your child at home, it's important to phone nursery on the first day. Let them know that your child won't be in and give them the reason. If the phone is engaged, please leave a message.*

Children in willow room have enjoyed sensory experiences using their feet, exploring texture, sounds and movement. They have enjoyed listening and responding with movement to a range of instrumental sounds and can recognise and join in with some familiar songs.



### Parental Involvement

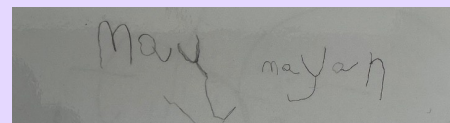
Thank you and well done to all the families that engaged in the maths challenge!

We were lucky to have some parents come into nursery to help with cooking activities.

Parents have been working in partnership with teachers, supporting children with the skills they need to go to reception in September. These include coming into nursery on their own, toilet training, hanging their coats up, self- registering, and more.

## NEXT HALF TERM...

Children will explore the life cycle of a butterfly with hands on experiences. Our rights respecting experts will support other children in understanding how to keep ourselves safe and the right to privacy using the NSPCC 'PANTS'.



'Ready Steady Reception' will be a focus for our children leaving us in July, they are already showing such growth in their independence. There will be continued support of children writing their names and other marks; this is currently a huge interest, particularly with our children in big nursery.

## 50 YEARS OF NATIONAL SMILE MONTH

This year marks a major milestone for National Smile Month 2026, the UK's largest and longest-running campaign dedicated to promoting good oral health. Organised by the Oral Health Foundation, the campaign is now celebrating its 50th year of championing the importance of healthy smiles and positive oral health habits. Running from **13<sup>th</sup> May to 13<sup>th</sup> June 2026**, this year's campaign focuses on raising awareness of the benefits of good oral health. Good oral health is essential, not only for maintaining healthy teeth and gums, but also for supporting confidence, communication, eating, and overall health. Preventing dental disease through regular brushing, healthier diets, and routine dental visits remains one of the most effective ways to improve long-term health outcomes.

### Remember 3 key messages for better Oral Health:

- Brush teeth for two minutes twice a day with a fluoridated toothpaste (before bed at night & one other time during day)
- Reduce intake and frequency of sugary foods and drinks.
- Visit a dentist regularly for check ups.

### Is your child registered with a dentist?

Children should start visiting the dentist once their first milk teeth appear, or at 12 months old. The NHS website has more tips and guidance for parents:

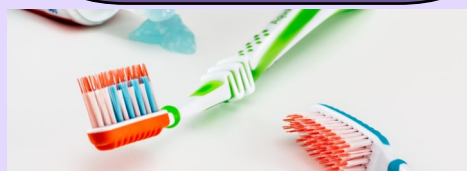
[Children's teeth - NHS](#)

If your child is not yet registered with a dentist, you can find your closest NHS dental practice here: [Find a dentist - NHS](#)

## Smiley Shen



I'm Smiley Shen and I promote keeping your teeth clean and healthy!



# Startwell

Look at the Startwell website for more tips and advice:

[Welcome to Startwell Birmingham - Startwell 2020](#)

## SAFER SLEEP

There is new guidance for Early Years settings to follow around safer sleep for babies and young children.

Here we are sharing some guidance for families too, with particular emphasis on reducing Sudden Infant Death Syndrome. This link is a video ('Key points for families: Safer Sleep') of guidance from the National Child Mortality Database:

### Reducing the risk of child death: Key messages for parents

This link is The Lullaby Trust Safer Sleep guidance page.

### Safer sleep overview | The Lullaby Trust

#### The ABCs of safer sleep

Always sleep your baby on their back in a clear cot or sleeping space.

The safest sleeping position for your baby



## SAFEGUARDING UPDATE FOR FAMILIES

This website shares very important information and tips on keeping children safe.

You can sign up to receive info, resources and safety articles from them.

[Child Accident Prevention Trust | A safer world for all our children](#)



## CHILD SAFETY WEEK

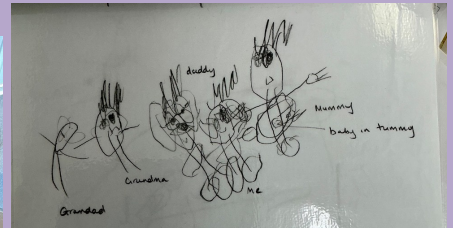
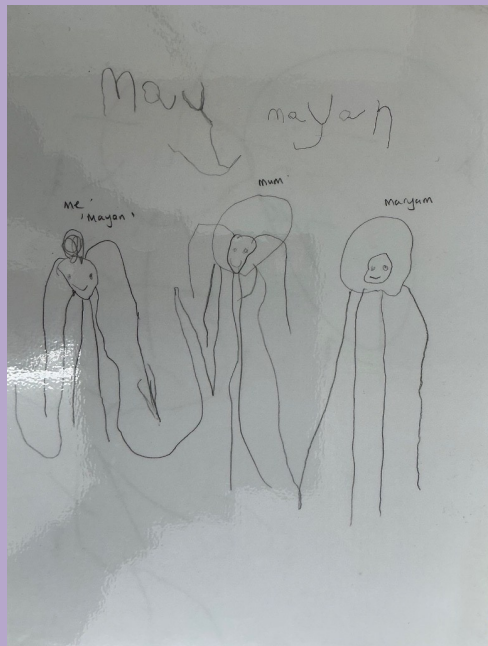
The theme for this year's Child Safety Week is 'MAKING PREVENTION POSSIBLE'.

Visit [Free educational resources | Child Accident Prevention Trust](#) to download your child safety week info pack.

We'll continue to be learning lots about keeping safe and our right to be safe.



[capt.org.uk/sign-up](http://capt.org.uk/sign-up)



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If you don't yet follow us on **INSTAGRAM**, please do! We enjoy posting photos and videos to share what we get up to each week!